

DOMAIN	OBJECTIVE		ACTION STEP DESCRIPTION	STATUS UPDATE
Strategic Planning	Strategic Planning	1.1	Implement campus wide educational campaigns that promote shared responsibility for student emotional well-being	YELLOW
Strategic Planning	Strategic Planning	1.2	Ensure your JED Campus team has representation from diverse stakeholders across campus	YELLOW
Strategic Planning	Strategic Planning	1.3	Ensure the campus community is aware of the JED Campus strategic plan and the work of the task force	RED
Develop Life Skills	Develop Life Skills	2.1	Offer or enhance programming and/or groups	YELLOW
Develop Life Skills	Develop Life Skills	2.2	Offer or enhance programming and/or services targeting academic skills in the following areas	YELLOW
Develop Life Skills	Develop Life Skills	2.3	Offer or enhance comprehensive programming on the effects of lifestyles choices on wellness (e.g. adequate sleep, exercise, nutrition, etc.)	YELLOW
Develop Life Skills	Develop Life Skills	2.4	Implement campaigns to educate the campus community about the links between physical and emotional health and academic success	YELLOW
Promote Social Connectedness	Promote Social Connectedness	3.1	Establish defined spaces in student unions and/or other public areas for student groups to meet	GREEN
Promote Social Connectedness	Promote Social Connectedness	3.2	Develop peer mentoring programs	YELLOW
Promote Social Connectedness	Promote Social Connectedness	3.3	Offer or enhance programs, activities, and campaigns that promote connections to community-based, cultural, religious or national groups	GREEN

Promote Social Connectedness	Promote Social Connectedness	3.4	Offer or enhance programs, activities, and campaigns to promote tolerance and inclusiveness on campus.	YELLOW
Promote Social Connectedness	Promote Social Connectedness	3.5	Develop proactive Action Steps to help identify disconnected/isolated students	YELLOW
Promote Social Connectedness	Promote Social Connectedness	3.6	Develop or enhance programs and activities to promote inclusion of disconnected/isolated students on campus	YELLOW
Identify Students at Risk	Support in Transition	4.1	Request all new incoming students to submit a comprehensive medical history form including mental health and substance use history	RED
Identify Students at Risk	Support in Transition	4.2	Direct message new incoming students who self-identify with mental health and/or substance use history about services and resources on campus prior to arrival	RED
Identify Students at Risk	Support in Transition	4.3	Educate families of incoming students regarding mental health and substance use resources and services on campus	YELLOW
Identify Students at Risk	Screening Opportunities	5.1	Implement screening/wellness days focused on substance use and common mental health issues on a regular basis	YELLOW
Identify Students at Risk	Screening Opportunities	5.2	Implement standardized screenings for substance use/misuse and common mental health problems by health service clinicians at primary care visits.	GREEN
Identify Students at Risk	Screening Opportunities	5.3	Provide and publicize screening tools for depression, anxiety, and substance use disorders on the counseling and/or health education websites	YELLOW

Identify Students at Risk	Gatekeeper Training	6.1	Develop, expand, or strengthen gatekeeper-training program for relevant campus faculty and staff in identifying, reaching out to, and referring students who may be struggling	YELLOW
Identify Students at Risk	Gatekeeper Training	6.2	Train students to identify, reach out to, and refer their friends/peers who may be struggling with mental health or substance issues	YELLOW
Identify Students at Risk	Gatekeeper Training	6.3	Develop/refine a protocol for reporting students of concern	YELLOW
Increase Help-Seeking Behavior	Help-Seeking Behavior	7.1	Ensure that counseling and health center websites are easily accessible for students	RED
Increase Help-Seeking Behavior	Help-Seeking Behavior	7.2	Cross reference/link counseling center, health services and health education websites	YELLOW
Increase Help-Seeking Behavior	Help-Seeking Behavior	7.3	Implement campaigns/programs to encourage help-seeking by de-stigmatizing mental health and substance abuse problems on campus	RED
Increase Help-Seeking Behavior	Help-Seeking Behavior	7.4	Utilize online resources from other organizations to enhance wellness messaging	GREEN

Increase Help-Seeking Behavior	Help-Seeking Behavior	7.5	Develop or enhance peer support programs	YELLOW
Provide Substance Abuse and Mental Health Services	Health Insurance	8.1	Research the feasibility of offering a college-sponsored health insurance policy	GREEN
Provide Substance Abuse and Mental Health Services	Health Insurance	8.2	Facilitate access to a health insurance policy that has coverage for mental health	GREEN
Provide Substance Abuse and Mental Health Services	Health Insurance	8.3	Require health insurance for all full time students	RED
Provide Substance Abuse and Mental Health Services	Health Insurance	8.4	Facilitate access to a health insurance policy that has coverage for substance use and abuse	GREEN
Provide Substance Abuse and Mental Health Services	Health Insurance	8.5	Develop or refine resources to educate students and families in making informed decisions when choosing a health insurance plan	RED
Provide Substance Abuse and Mental Health Services	Leave Policies	9.1	Develop/refine a written medical leave of absence policy that is consistent with JED Campus recommendations	YELLOW
Provide Substance Abuse and Mental Health Services	Leave Policies	9.2	Develop/refine a written mandatory leave of absence policy that is consistent with JED Campus recommendations	YELLOW

Provide Substance Abuse and Mental Health Services	Leave Policies	9.3	Develop/refine a written return from leave protocol that is consistent with JED Campus recommendations	YELLOW
Provide Substance Abuse and Mental Health Services	Leave Policies	9.4	Ensure that all leave policies are transparent and easily accessible to the campus community	RED
Provide Substance Abuse and Mental Health Services	Leave Policies	9.5	Establish a central office to administer all leaves	RED
Provide Substance Abuse and Mental Health Services	Leave Policies	9.6	Offer a tuition insurance policy	RED
Provide Substance Abuse and Mental Health Services	Coordination of Care	10.1	Develop or enhance clinical services for mental health and substance abuse	GREEN
Provide Substance Abuse and Mental Health Services	Coordination of Care	10.2	Evaluate the staff to student ratio to adequately address the clinical needs of students	GREEN
Provide Substance Abuse and Mental Health Services	Coordination of Care	10.3	Ensure access to psychiatric medication management (on or off campus) when indicated	GREEN
Provide Substance Abuse and Mental Health Services	Coordination of Care	10.4	Establish a system for coordination of care for shared patients between relevant campus service providers	YELLOW
Provide Substance Abuse and Mental Health Services	Coordination of Care	10.5	Coordinate care with off-campus services	GREEN
Provide Substance Abuse and Mental Health Services	Coordination of Care	10.6	Train primary health care providers on campus to assess, treat, and refer if needed for basic mental health and substance abuse concerns	RED

Provide Substance Abuse and Mental Health Services	Coordination of Care	10.7	Collect data on student utilization and incidents on campus related to mental health/substance abuse	YELLOW
Provide Substance Abuse and Mental Health Services	Access to Care	11.1	Offer clinical services outside of typical business hours	RED
Provide Substance Abuse and Mental Health Services	Access to Care	11.2	Provide counseling services in alternative locations on campus	RED
Provide Substance Abuse and Mental Health Services	Access to Care	11.3	Develop or refine a triage system in the counseling center for those in serious/urgent need of care	GREEN
Provide Substance Abuse and Mental Health Services	Access to Care	11.4	Implement Action Steps to limit wait lists/wait times	YELLOW
Provide Substance Abuse and Mental Health Services	Access to Care	11.5	Provide resources to manage after-hours care/emergency situations	GREEN
Provide Substance Abuse and Mental Health Services	Access to Care	11.6	Develop or refine MOUs with local services	RED
Provide Substance Abuse and Mental Health Services	Substance Abuse Support	12.1	Develop/refine a policy on alcohol and other drugs that is consistent with JED Campus recommendations	GREEN
Provide Substance Abuse and Mental Health Services	Substance Abuse Support	12.2	Develop/refine a medical amnesty policy that is consistent with JED Campus recommendations	GREEN
Provide Substance Abuse and Mental Health Services	Substance Abuse Support	12.3	Develop/refine protocols for responding to alcohol and drug overdoses that are consistent with JED Campus recommendations	YELLOW

Provide Substance Abuse and Mental Health Services	Substance Abuse Support	12.4	Publish all alcohol and other drug policies	GREEN
Provide Substance Abuse and Mental Health Services	Substance Abuse Support	12.5	Establish or expand recovery community and/or support programs on campus	RED
Provide Substance Abuse and Mental Health Services	Substance Abuse Support	12.6	Provide programs at orientation to educate new students about school policies regarding substance use	GREEN
Provide Substance Abuse and Mental Health Services	Substance Abuse Support	12.7	Implement strategically timed messaging campaigns to remind students about the risks and consequences of substance use/misuse	YELLOW
Provide Substance Abuse and Mental Health Services	Substance Abuse Support	12.8	Implement messaging campaigns designed to educate students about the risks and dangers of opiate misuse, including the effects with other substances	RED
Provide Substance Abuse and Mental Health Services	Substance Abuse Support	12.9	Develop/refine policies and protocols that ensure safe and effective prescription of opiates, tranquilizers (benzodiazepines and sleep medicines) and stimulants by including federal guidelines and expectations for prescribers/clinicians and students around medication management	GREEN
Provide Substance Abuse and Mental Health Services	Substance Abuse Support	12.10	Avail emergency Naloxone to first responders and doses to those at risk for overdose (as permitted by local law)	RED
Follow Crisis Management Procedures	Postvention Protocols	13.1	Develop or refine postvention protocol to be consistent with the HEMHA guide	YELLOW

Follow Crisis Management Procedures	Postvention Protocols	13.2	Ensure postvention protocol is easily accessible to relevant campus constituents	RED
Follow Crisis Management Procedures	Postvention Protocols	13.3	Ensure that postvention protocol is periodically reviewed by relevant campus constituents in order to refresh everyone's understanding of their role	RED
Follow Crisis Management Procedures	Emergency Response	14.1	Develop At Risk or Behavioral Intervention Team to collect and respond to reports of students of concern	GREEN
Follow Crisis Management Procedures	Emergency Response	14.2	Promote information about how to report/get help for an emergency for both daytime and after-hours	YELLOW
Follow Crisis Management Procedures	Emergency Response	14.3	Develop 24/7 crisis phone (and/or chat line) through campus resources or local/national services	YELLOW
Follow Crisis Management Procedures	Emergency Response	14.4	Implement a case management system to help assure clinical follow up and continuity of care for students of concern	GREEN
Follow Crisis Management Procedures	Emergency Response	14.5	Develop/refine a family notification policy to be used in emergency situations	RED
Restrict Access to Potentially Lethal Means	Means Restriction	15.1	Conduct an annual campus environmental scan to identify and mitigate access to lethal means	YELLOW
Restrict Access to Potentially Lethal Means	Means Restriction	15.2	Implement a policy limiting or containing firearms on campus	GREEN

Restrict Access to Potentially Lethal Means	Means Restriction	15.3	Implement installation of breakaway closet rods	RED
Restrict Access to Potentially Lethal Means	Means Restriction	15.4	Implement protocols for controlling toxic substances found in laboratories, which includes tracking and monitoring of materials	GREEN
Restrict Access to Potentially Lethal Means	Means Restriction	15.5	Implement drug collection/drug return programs for prescription medications on campus	RED